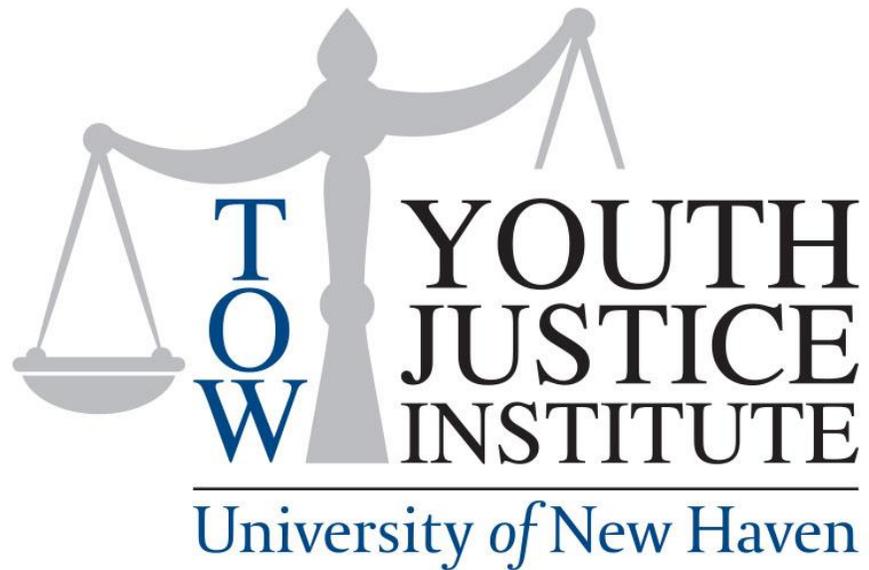


***JJPOC Meeting  
May 21<sup>st</sup>, 2020  
Zoom (Online)***

# Opening Remarks

- Roll Call
- Meeting facilitation
  - Remain “muted” on Zoom, unless speaking
  - Refrain from interrupting with comments or questions until each presenter is finished speaking
  - Use the “Chat” and “Hand Raising” feature for any questions or comments so TYJI can help monitor and facilitate the meeting



Update from  
CT Judicial Branch  
Court Support Services Division

# Update - Judicial Branch Response to COVID-19

## BACKGROUND - KEY DATES:

- Effective March 16, 2020 the Judicial Branch went to Priority I business Functions.
  - On the Juvenile delinquency side, Priority I functions include:
    - Juvenile Detention Review hearings
    - Juvenile Detention Center operations
- Effective March 19, 2020, the Judicial Branch restricted juvenile operations to two locations:
  - Bridgeport Juvenile Court and Detention Center
  - Hartford Juvenile Court and Detention Center

# Update - Judicial Branch Response to COVID-19

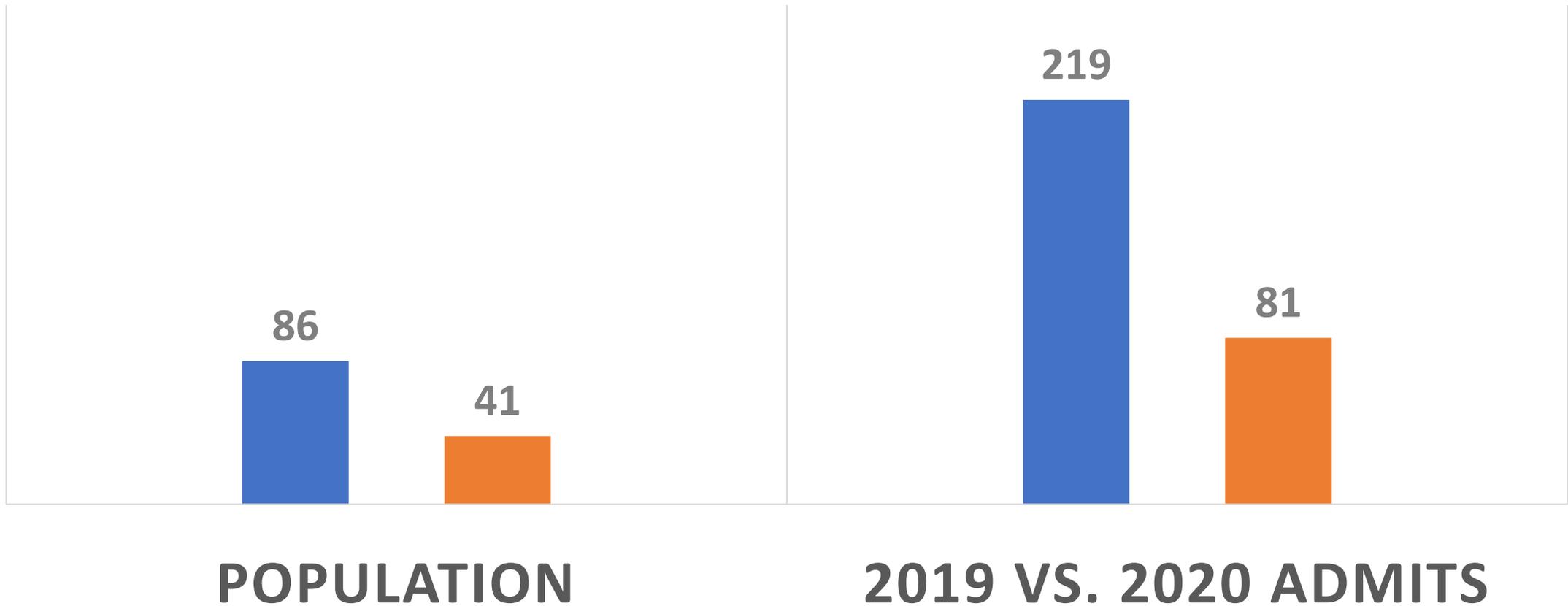
## CSSD JUVENILE RESIDENTIAL SERVICES

### Steps Taken to Reduce Detention Center population

- Juvenile Probation and Residential Services management, in coordination with DCF and the OCPD, is closely examining each juvenile in the Detention Centers to identify those who can be safely released without a risk to public safety.
  - An individualized release plan for each of these juveniles is being developed and presented to the court at the weekly Detention Review hearings, or sooner if the placement is imminent.
- All new admissions to the Detention Centers (juveniles brought to the Centers by the police with a signed court order) are being strictly monitored and screened to ensure that only those juveniles whose level of risk to cannot be managed in the community are admitted.

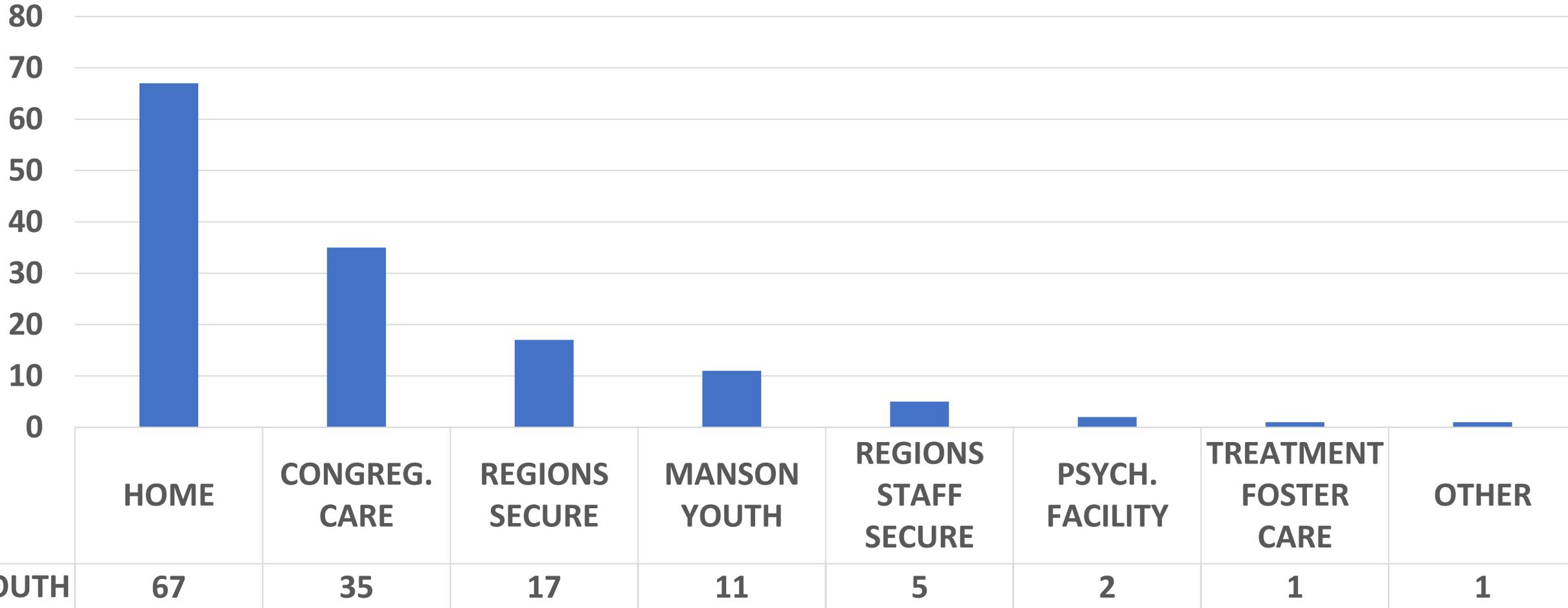
# Population and Admission Reduction

MARCH 1 – MAY 18



# Releases

MARCH 1 – MAY 18



# Update - Judicial Branch Response to COVID-19

## CSSD JUVENILE RESIDENTIAL SERVICES

### Measures instituted in the Juvenile Detention Centers

- Procedures to prevent spread put in place based on the advice from the center's Medical Director in consultation with the CT Department of Public Health and the Centers for Disease Control and Prevention.
- Beginning 3/13/20, entrance to the detention centers was limited to staff and medical and mental health contractors who work at the centers.
  - Distancing Learning initiated by the school districts providing education at the centers.
  - Ombudsperson Services switched to telephone check-ins with youth and staff.
  - Family visits now include both phone calls and virtual chats.
- Effective 3/31/20, due to positive tests, admissions to the Hartford Juvenile Detention Center were suspended. We are currently looking at resuming admissions there.

# Update - Judicial Branch Response to COVID-19

## CSSD JUVENILE RESIDENTIAL SERVICES Measures, cont'd

### Employee Screening

- Staff have been directed to stay home if they feel sick.
- Staff are being screened, including temperature checks, by contracted Medical Assistants before each shift. Employees are not allowed to enter the Centers if they have any symptoms and/or a fever.
- All Judicial Branch employees who are tested are tracked and cleared for return to work by the Judicial Branch Human Resources unit.

# Update - Judicial Branch Response to COVID-19

## CSSD JUVENILE RESIDENTIAL SERVICES MEASURES, cont'd

### Ensuring a safe and sanitary environment in the Centers

- Infection Control Committee meets weekly to review protocols and practice, and addresses matters that need improvement
- Enhanced disinfecting by staff working overtime and adding maintenance staff to help.
- We are utilizing “power breezer portable misting machines” to maximize disinfecting efforts.
- 12 portable handwashing stations have been strategically placed throughout the centers.
- The youth in the detention centers are being monitored closely for any and all signs of the virus and are receiving high quality healthcare by medical and mental health practitioners.

# Update - Judicial Branch Response to COVID-19

## CSSD JUVENILE RESIDENTIAL SERVICES Measures, cont'd

### PPE and Testing

- PPE is issued in accordance with CDC and DPH guidelines
- Staff and youth are required to wear a surgical mask, practice good hygiene and are continually educated by medical staff and management on the how and the why of these requirements.
- Most staff are being fitted for N95 respirators in case they need to care for a COVID-19 positive youth.
- Youth and staff testing results are more timely now than they were at the start of the pandemic.

# Update - Judicial Branch Response to COVID-19

## CSSD JUVENILE RESIDENTIAL SERVICES MEASURES, cont'd

### Procedures for Admissions and Releases

- Admissions:
  - Each juvenile is screened for COVID-19 including temperature checks.
  - For any juvenile who has a fever or symptoms, the COVID-19 isolation protocol is followed.
  - All new admissions are medically quarantined for 14 days consistent with DPH guidelines.
- Releases:
  - The nurse does a symptom check and temp check the evening before and the morning of a scheduled release.
  - Medical staff communicates with the receiving facility about any quarantine or other issues on the juvenile's unit, if applicable.
  - No symptomatic juveniles are released to another congregate care setting.
  - For all juveniles released to parents/guardians, medical staff is reviewing the situation at the facility with them and educating them about how to check for symptoms and providing information about resources.

# Update - Judicial Branch Response to COVID-19



## Containing the Spread

- Comprehensive protective measures, including medical quarantine for youth and self-monitoring by staff are used to minimize risk, identify symptoms quickly, isolate, test, and treat as medically indicated.
- Hartford:
  - 11 staff tested positive for COVID-19 test between March 23 and April 13.
  - 7 youth tested positive between March 28 and April 8.
  - All youth and staff have recovered, and staff have returned to work.
- Bridgeport:
  - 7 staff tested positive between April 3 and April 23.
  - No youth have tested positive.
  - 4 of 7 staff have recovered and returned to work; 3 staff are still recovering.

# Update – Judicial Branch Response to COVID-19

## CSSD JUVENILE RESIDENTIAL SERVICES

### Moving Forward

- Continuing COVID-19 Protective Measures consistent with CDC and DPH guidelines
- Accepting admissions at Hartford Detention
- Increasing family virtual chats
- Refining operations and programming
  - Modified summer enrichment program
  - Dialectical Behavior Therapy (DBT) refinement for Stage 1 & support for Pretrial Youth
  - Increasing education services for the Fall
  - Continuing development of vocational services and increasing community partnerships

# Update - Judicial Branch Response to COVID-19

## CSSD JUVENILE PROBATION SERVICES

- On March 16, 2020, all except two Juvenile court locations and Juvenile Probation offices were closed and many Juvenile Probation employees began working from home.
- The Bridgeport and Hartford Juvenile courts remained open to conduct Priority 1 business.
- A rotating team of Juvenile Probation Supervisors and Officers have been covering the Hartford and Bridgeport Juvenile Courts. This team:
  - Assists in the completion of Priority I business before the Court,
  - Responds to questions from a variety of avenues
  - Facilitates placements of juveniles released from pre-trial detention
  - Troubleshoots cases that come to their attention

# Update - Judicial Branch Response to COVID-19



## CSSD JUVENILE PROBATION SERVICES

### Contact with Clients

- All Juvenile Probation Officers have initiated and are maintaining contact with the juveniles on their caseloads via telephone contact.
  - Juvenile Probation Officers are inquiring about the juvenile's distance learning plan, treatment services as well any human service issues the family is experiencing.
  - Juvenile Probation Officers are using flexible funding as necessary to assist juveniles and families with their human service needs.

# Update - Judicial Branch Response to COVID-19

## CSSD JUVENILE PROBATION SERVICES

### Resources and Services:

- Juvenile Probation Supervisors have developed resource lists for their specific geographic area to be provided to juveniles and families.
- Treatment referrals are being made for juveniles and families in need of services.
- Juvenile Probation Officers continue to make referrals to CSSD short term residential placements.

# Update - Judicial Branch Response to COVID-19



## CSSD JUVENILE PROBATION SERVICES

### Response to Violation Behavior

- Utilizing graduated responses
- Emphasis is to develop plans and find services which will allow the juvenile to **remain in the community.**
- In the event a juvenile is posing a risk to the community and has been committing new delinquent behaviors, their case is reviewed by the office Supervisor and Juvenile Probation Management for consideration of pursuing a Take Into Custody Order.

# Update - Judicial Branch Response to COVID-19



## CSSD PROGRAMS AND SERVICES

- Contracted service providers continue to deliver services, by phone or videoconference. In-person crisis management occurs as needed.
- All vendors are required to check in with clients *a minimum* of once weekly, record such contacts in client files, and reach out to JB referral sources at least weekly for case collaboration. Contract staff are communicating with all programs at least weekly.
- Orders for PPE for residential programs have been placed and filled. Biweekly deliveries of PPE will occur.
- Vendors have been given access to the same rapid COVID testing in New Haven that is currently available to state employees.
- Flex Funds are being increased to ensure that clients' "basic needs" are met, by addressing food insecurity, hygiene, clothing, assistance with utilities, or other needs.

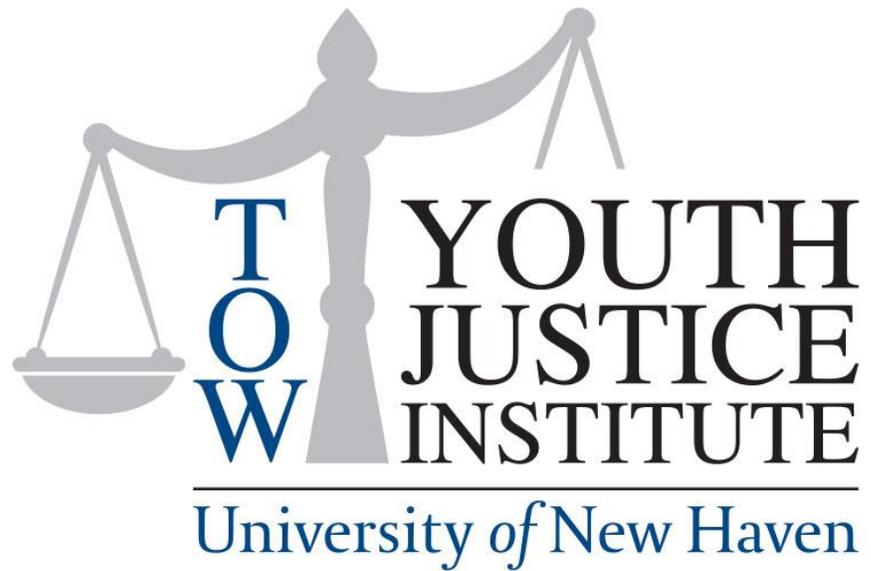
# Update - Judicial Branch Response to COVID-19



## CSSD PROGRAMS AND SERVICES

### Response - Phase 2

- Virtual Live Training for vendors and staff
- Contract staff perform audits of programs
- Procurement of new program models will resume
- Additional cognitive-behavioral groups or 1:1 sessions offered via videoconferencing technology
- Continued development of electronic referral, data collection and evaluation, review of best practices



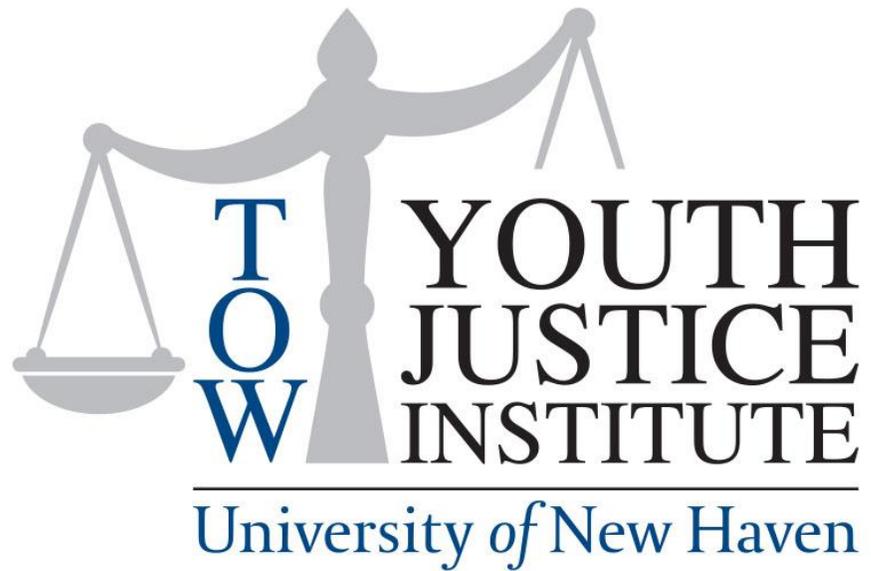
***Questions?***



Update from Department of  
Corrections

*Derrick Molden, Warden of Manson  
Youth Institution*

*Dr. Byron Kennedy, Chief Medical  
Officer of DOC*



***Questions?***



Update from  
State Department of  
Education

# State Department of Education Update



## Resources to Support Student Learning During School Closures Due to COVID-19 - COVID-19 Resources for Families and Educators

- **Volume 1:** Content specific resources to support student learning organized by both discipline and grade band. (March 17, 2020)
- **Volume 2:** Expanded content specific resources and general resources to support remote learning. (March 31, 2020)
- **Volume 3:** Resources around student data privacy, grading practices, assessment, and professional learning. (April 14, 2020)
- **Volume 4:** Instruction for three-tiered model of SRBI, SRBI resources, and MTSS-behavioral resources. (May 1, 2020)

### RESC Alliance Partnership:

- 11 Categories of Resources to Support Distance Learning

## RESC Alliance and CSDE Resources for Distance Learning



To support Connecticut educators working to provide meaningful learning resources to their students and families during these extraordinarily challenging times, the RESC Alliance has coordinated with the Connecticut State Department of Education to assemble online resources for this purpose. These resources have been organized into the eleven different topical categories, or folders, listed below. While many of the resources apply to distance learning in general, resources in the Continuity of Instruction folder are for those who want to conduct normal school business for credit through distance learning. Alternatively, for those seeking to provide teachers, students, and families with age-appropriate, engaging content designed to keep students reading, writing and thinking as best they can, the Engagement and Enrichment Resources folder is more focused on those priorities.

#### General Information

District plans, templates, things to consider, etc.  
<https://tinyurl.com/RESC-GeneralInfo>

#### Engagement and Enrichment Resources

Enrichment structures to help keep kids active, specific activities, rubrics or other – not for credit but for community engagement and independent learning  
<https://tinyurl.com/RESC-EngageEnrich>

#### Continuity of Instruction Plans

Plans and resources from districts that are planning to continue credited instruction with distance learning across the district – more complicated than the previous category  
<https://tinyurl.com/RESC-ContinuityPlans>

#### Equity and Special Education

Tools and suggestions for supporting students with 504/IEP  
<https://tinyurl.com/RESC-EquitySPED>

#### Labor Relations

MOUs, policies, strategy briefs  
<https://tinyurl.com/RESC-Labor>

#### Connectivity

Links to internet providers and others promising free internet service and strategies for getting families online  
<https://tinyurl.com/RESC-Connectivity>

#### Vendors and Online Instruction Providers

Links to content providers that have offered support during the crisis  
<https://tinyurl.com/RESC-ProvidersVendors>

#### Professional Learning and Support

Resources to support professional growth and adult learning  
<https://tinyurl.com/RESC-OnlinePD>

#### Early Childhood

Tools and resources for PK3 and early care programs  
<https://tinyurl.com/RESC-EarlyChildhood>

#### English Learner Supports

Tools and resources for supporting English Learners  
<https://tinyurl.com/RESC-EnglishLearners>

#### Misc. Support Resources

Links to social and emotional learning sites, family counseling, Covid-19 testing, CDC, etc.  
<https://tinyurl.com/RESC-MiscSupports>

# State Department of Education Update



## Supports for Distance Learning

- **Cares Act Priorities**
  - Computers, Connectivity, Curriculum, Social Emotional Learning (SEL) Supports
- **Connectivity**
  - gathering information from districts through our Learn From Home Task Force
- **Laptops**
  - 60,000 for Alliance District high schools will arrive in 3 waves - the first wave of 17,000 began arriving on May 18<sup>th</sup>
- **Scholastic Book Packs**
  - spanning grades K-8 started arriving on May 4<sup>th</sup> to all Alliance Districts
- **Partnership with LEGO**
  - provided every 1<sup>st</sup> grader in Bridgeport with a robust play box; additional Alliance Districts to be included

# State Department of Education Update



## Connecticut State Department of Education Professional Support Series for Families

Please see below and join as we learn together and grow together.

March 30, 2020



### Social Emotional Support for Students

**Family Tips: Providing Social and Emotional Support to Children for COVID-19**

Families are the first line of defense in reassuring children during this time of uncertainty. Children will look to family members for support and how to react to stressful events. This webinar will support families in talking with children about their fears and help reduce anxiety through these discussion points: discussing COVID-19 with children and responding to their fears and anxiety; ensuring developmental-appropriate responses and information, especially on safety; recognizing your own anxiety and fears; and focusing on family activities (examples and resources will be available).

**Presenters:** Judy Carson, Family Engagement; Stephanie Knutson, School Nurse; Scott Newgass, Mental Health; Kimberly Traverso, Social Emotional & School Counseling  
**Recorded Session Available:** April 2 at [CSDE Professional Support Series for Families](#)



### Supporting Students with Special Needs

**Resources and Supports for families during the COVID-19 Pandemic**  
The CT State Department of Education and the Connecticut Parent Advocacy Center (CPAC) are collaborating to provide guidance and support for families of children and young adults with special needs. During this recorded session, we will share information and resources to support student learning in the home.

**Presenters:** Bryan Klimkiewicz, Special Education Division Director, CSDE; Jane Hampton Smith, CPAC Executive Director  
**Recorded Session Available:** April 1 at [CSDE Professional Support Series for Families](#)



### English Learners and Continuation of Education

**Resources for Learning at Home**

Parents and family members, check out this video to learn about free, online resources that you can use with your children at home during this period of class cancellations. You can use these resources to help your child continue to learn English and home language, develop literacy and math skills, and get them ready for college and careers, while also supporting their socio-emotional needs.

**Recursos para Aprender en Casa**

Padres y familiares, echa un vistazo a este video para aprender acerca de los recursos gratuitos en línea que puedes usar con tus hijos en casa durante este periodo de cancelaciones de clase. Usted puede usar estos recursos para ayudar a su hijo a seguir aprendiendo inglés con su idioma hablado en su casa, desarrollar habilidades literarias y matemáticas, prepararlos para la universidad y las carreras, al mismo tiempo que apoyos sus necesidades socioemocionales.

**Presenters:** Megan Alubicki-Flick, Education Consultant, CSDE; and Gladys Labas, Director of Equity and Language, CSDE

**Recorded Session Available:** April 5 at [CSDE Professional Support Series for Families](#)



### Early Childhood

Families and early childhood professionals check out the video on what distance learning means for young children. This video will feature a brief discussion with staff from the CT State Department of Education and the CT Office of Early Childhood (OEC) about supporting young learners through distance learning and the importance of play and predictability. Resources for families and early childhood professions will be part of the discussion.

**Presenters:** Andrea Brinnet, Consultant, CSDE; Michelle Levy, Consultant, OEC  
**Recorded Session Available:** April 2 at [CSDE Professional Support Series for Families](#)

## Professional Support Webinar Series for Families and Educators

- **Social-Emotional Learning and Support for Families**
  - **Social Emotional Support for Students**
    - *Family Tips: Providing social and emotional support to children for COVID-19*
  - **Supporting Students with Special Needs**
    - *Resources and supports for families during the COVID-19 Pandemic*
  - **English Learners and Continuation of Education**
    - *Resources for Learning at Home*
    - *Recursos para Aprender en Casa*
  - **Early Childhood**
    - *Distance learning and the importance of play and predictability.*
- **Social-Emotional Professional Support for Districts**
  - **Grief Supports for the School Community**

# State Department of Education Update



## Connecticut State Department of Education Professional Support Series for Districts

Please see below and join as we learn together and grow together.

Series 6 – May 6, 2020

- **Social-Emotional Professional Support for Districts**
  - **Support for Educators at Alternative Schools and Programs**
    - *Connecting and Sharing Best Practices for Alternative Education Settings during the COVID-19 Pandemic*
  - **Guidance on Social and Emotional Learning**
    - *Effective Engagement of Students and Families from Diverse Communities during the COVID-19 Pandemic*
  - **Family Engagement for Educators**
    - *Friday CAFÉ Series: Family Engagement During COVID-19*
  - **Support for Homeless Liaisons**
    - *Biweekly Virtual Conversations on COVID-19: Questions, Strategies, and Information*
  - **School Nursing**
    - *Virtual 2020 Spring School Nurse Supervisor Conference*
  - **Social and Emotional Learning**
    - *Engaging Students and Families During COVID-19*

### Support for Educators at Alternative Schools and Programs (Live webinar)

*Connecting and Sharing Best Practices for Alternative Education Settings during the COVID-19 Pandemic*

During this extraordinary time, it is vitally important that we maintain a positive and supportive environment for students and staff as we adjust to ever evolving changes. The role of educators has taken on even more importance as we create a sense of normalcy and security for our students. Alternative School Settings, in particular, have consistently adjusted well to meeting the diverse needs of students. This virtual meeting will provide an opportunity for educators to connect and share information about their successes, as well as, learn from others new and creative ways to continue educating and supporting our students.



**Presenters:** Jocelyn Mackey, PhD, Education Consultant, CSDE; Glen Peterson, Division Director, CSDE

**Date:** May 13, 2020, 1:30–2:30 p.m.

**Register:** <https://ctsderevents.webex.com/ctsderevents/onstage/q.php?MTID=039546049a24911bd7a37005d8fd2f2d>

The session will be recorded and available for future access on the [CSDE Professional Support Series for Districts](#) webpage.

### Guidance on Social and Emotional Learning

*Effective Engagement of Students and Families from Diverse Communities during the COVID-19 Pandemic*

During the COVID-19 pandemic educators are learning new ways to promote continued student engagement and learning. Effectively engaging students from diverse cultural and linguistic backgrounds must be informed by an understanding of the social and environmental structures that influence continued engagement in the learning process. This video will provide some guidance and best practices in how educators can promote and maintain connections with students and families of diverse backgrounds, in an effective, informed and sensitive manner.



**Presenters:** Jocelyn Mackey, PhD, Education Consultant, CSDE

**Recorded Session Available:** May 18 on the [CSDE Professional Support Series for Districts](#) webpage.

### Family Engagement for Educators (Live webinars)

*Friday CAFÉ Series: Family Engagement During COVID-19*

This two-session online series will focus on family engagement during COVID-19. These sessions will feature the voices of practitioners and families in CT schools and districts who have developed promising practices related to: two-way communication with families, meeting families' SEL needs, and connecting with marginalized and EL families.

Presented in collaboration with the CSDE Turnaround Office and the Statewide Family Engagement Center at CREC.



**Presenters:** Dr. Judy Carson, CSDE Family Engagement Specialist

**Dates:** May 8 and May 29, 10:00–11:00 a.m.

**Register:**  
**5/8/20 session:** <https://zoom.us/join/register/v5UpfuutaqTqgZLMGvYFmbZkXO3IX-knVmBq>  
**5/29/20 session:** [https://zoom.us/join/register/tZUpfu2raqj8vw0a6y1JNffb\\_EdZUa-Mat\\_A](https://zoom.us/join/register/tZUpfu2raqj8vw0a6y1JNffb_EdZUa-Mat_A)

These sessions will be recorded and available for future access on the [CSDE Professional Support Series for Districts](#) webpage.

# State Department of Education Update



- **Support for Families and Students**
  - **Safe Student Use of the Internet**
    - *Internet Safety: Information for Parents and Caregivers*
  - **Internet Safety for Students**
    - *Internet Safety for Students: Empowering Smart Online Choices*
  - **Student Voice Webinar**
    - *Student Voices: Distance Learning During COVID-19 — Virtual Focus Group Forum*
- **Talk Tuesdays: Student Attendance, Engagement and Support**
  - *Bi-weekly sessions engaging district attendance administrators around student engagement and participation during COVID-19*



Connecticut State Department of Education  
**Professional Support Series for Districts**

Please see below and join as we learn together and grow together.

Series 8 — May 12, 2020

## Safe Student Use of the Internet

### *Internet Safety: Information for Parents and Caregivers*

In today's ever growing technological world, new trends and programs are developed to improve our lives. But with all these new advances, especially during this challenging time of distant learning and students spending more time online than ever, come new concerns. Parents and caregivers will learn of the new technology their children are accessing, the risks and dangers that exist, and how to establish safety rules for their children. Topics include: today's current apps and programs; cyber bullying; sexting/texting; social networking positives and negatives; online gaming; how to protect kids from becoming victims of trafficking and exploitation; and, how families create "digital footprints."

This program is made possible through collaboration with the Connecticut State Department of Education, Connecticut Department of Children and Families, Connecticut Children's Alliance, Connecticut Human Trafficking Response Team (HART) and Prevent Child Abuse Connecticut.



**Presenter:** Scott Driscoll, former police officer and president of Internet Safety Concepts LLC

**Date:** Monday, May 18 at 10 a.m.

**Register:** <https://attendee.gotowebinar.com/register/5980354101317253646>

The session will be recorded and available for future access on the [CSDE Professional Support Series for Districts](#) webpage.

## Internet Safety for Students

### *Internet Safety for Students: Empowering Smart Online Choices*

In today's world students need to know what could happen if they are not thinking about safety or the consequences of using today's ever-changing technology. While there are a lot of positive aspects to the Internet, social media, gaming and communications, there are serious dangers that could happen if students don't understand the risks. Results of our online actions can impact us all immediately and in our futures, so the time to start thinking about smart online choices is now. This presentation will not be a lecture but will be an open and honest conversation about staying safe and making the best choices we can.

Topics include:

- social networking—positives and negatives and the impact they could have;
- cyber bullying—how to protect yourself and others;
- picture sharing—dangers and consequences;
- video chats;
- email concerns;
- creating "digital footprints"; and
- how technology can help or hurt you, not only currently but in the future.

This program is made possible through collaboration with the Connecticut State Department of Education, Connecticut Department of Children and Families, Connecticut Children's Alliance, Connecticut Human Trafficking Response Team (HART) and Prevent Child Abuse Connecticut.



**Presenter:** Scott Driscoll, former police officer and president of Internet Safety Concepts LLC

**Date:** Tuesday, May 19 at 2 p.m.

**Register:** <https://attendee.gotowebinar.com/register/2604995241045116174>

The session will be recorded and available for future access on the [CSDE Professional Support Series for Districts](#) webpage.

# State Department of Education Update



## Special Education Supports

### [COVID-19 Special Education Guidance and Resources](#)

- **Communication and Engagement**
  - Educators (ConnCASE), Parent Training (CPAC), Parent/Child Advocates, Special Education Roundtable, State Advisory Council for Special Education
- **Guidance and Training Provided**
  - Dispute Resolution sessions
  - CPAC: What Parents Want to Know and FAQ
  - FAPE: Topic Brief and Flowchart
  - Approved Private Special Education Contracts
  - Continued Educational Opportunities and the PPT Process
- **Upcoming Guidance**
  - Child Find during COVID-19
  - Students Exiting from Special Education
  - Recovery Services for Students with Disabilities

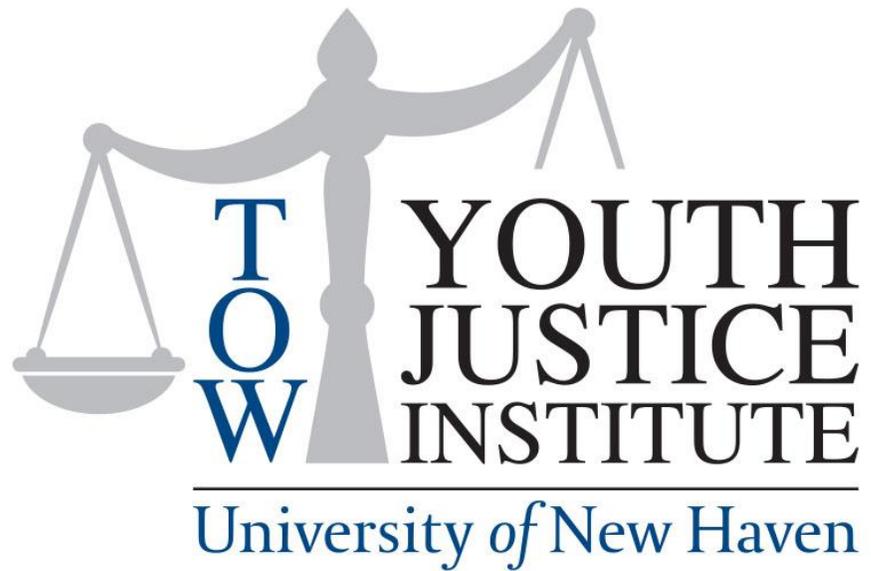
# State Department of Education Update



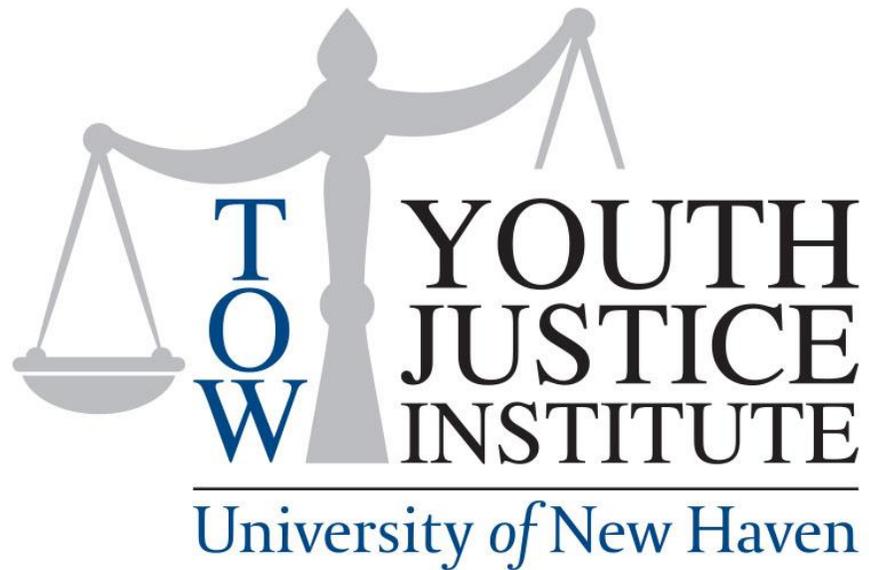
## Child Nutrition Programs

### [School Child Nutrition Programs Under COVID-19](#)

- **Emergency School Meals Program**
  - 130 Programs, 458 Sites, 6-Million meals since the closure of schools in March; 81 At-risk After-school Supper Programs
  - Waivers and Summer Extensions
- **Pandemic Electronic Benefits Transfer (EBT) Program**
  - **Phase 1** - Late May: Students in households receiving benefits through SNAP and TANF
  - **Phase 2** - Late May: Students in households enrolled in Medicaid (HUSKY A)
  - **Phase 3** - Mid-June: Students not included in Phase 1 or Phase 2 but receiving free or reduced-price school meals when school is in session
- **Meals to You Program**
  - Rural food box delivery program
- **State FEMA Application**
  - Funding to support additional meal services

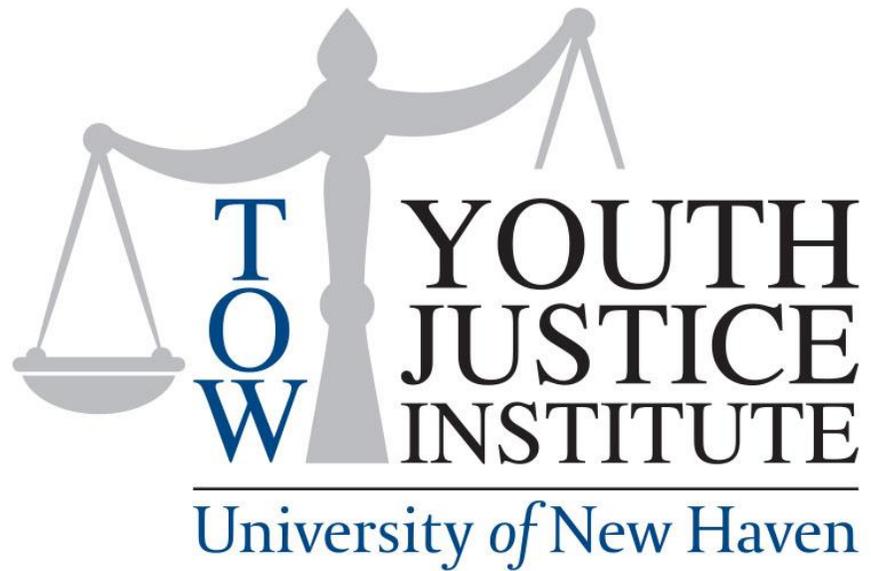


***Questions?***



Update from  
Community-Based Services

*Hector Glynn, Vice President  
of The Village for Families  
and Children*

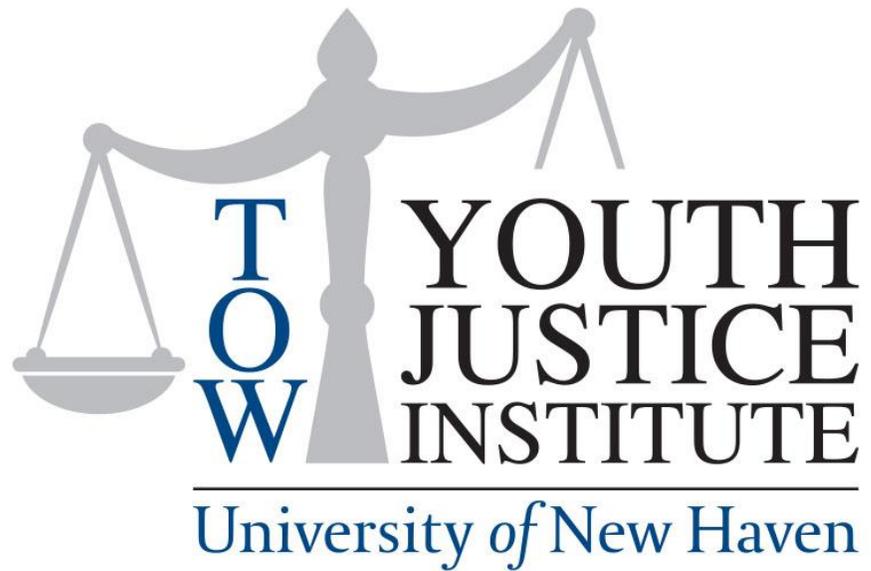


***Questions?***

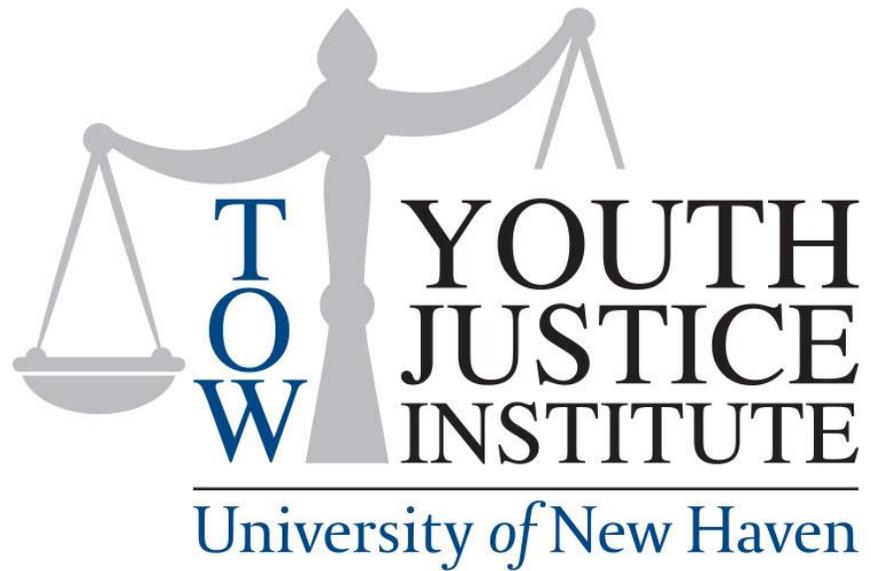


Update from Law Enforcement

*Marshall Porter, Chief of Police,  
Glastonbury PD*



***Questions?***



## ***Discussion***



***Next JJPOC Meeting  
June 18<sup>th</sup>, 2020***